Wilson Central School District Goals for 2019-2020

GOAL AREA	GOAL	PRIORITY TARGETS
COMMUNICATION	Continue to improve internal and external systems of communication including the use of the latest technology. Continue to build upon and reinforce open lines of communication between the school and the community.	 Better outreach to senior citizens/those without internet access or technology. Improve our social media presence. Foster a relationship between school and community and engage the community into the buildings. Fully utilize BlackBoard Connect to reach specific groups.
FINANCIAL	Continued fiscal responsibility with declining resources that reflects community needs while keeping current programs and standards.	 Maintain staffing to meet needs. Strong academic standards. Fiscal creativity and conservancy.
DISTRICT SAFETY and WELLNESS	Continue to focus on maintaining a clear and secure school environment that utilizes all district resources. Special emphasis on illicit substance awareness and improvements for the mental, physical, and emotional wellness of all stakeholders throughout the District.	 Building safety Mental health Illicit substance
ACADEMIC	Continue with our strong academic traditions during a time of rapid change by maintaining high standards while focusing on student participation and academic excellence.	 Curriculum alignment Technology integration At-Risk students
STAFF and LEADERSHIP DEVELOPMENT	Offer professional development opportunities for staff and leadership that foster teamwork, collaboration, growth, and effective communication within buildings and across the District. Provide opportunities for staff and leadership to network with others across the region to enhance professional practice.	 Allow time for collaboration Work together as a team Provide networking opportunities (virtually if available) Enhance inter-communication between leadership and staff and among those groups. Additional staff development opportunities in curriculum and technology.
STUDENTS WITH DISABILITIES	SWD will receive a continuum of supports and services delivered by highly trained professionals.	 Build a long-range continuum. Professional Development teachers and General Ed. Teachers. Compliance to state/federal guidelines. Improve supports for highest need students.